

A-G Completion Improvement Grant

March 1, 2022



Purpose

Provide preliminary information on the A-G Completion Improvement Grant, including:

- Program requirements
- Baseline metric data
- Example activities
- Engagement with educational partners
- Next steps



A-G Completion Improvement Grant Program

Assembly Bill 130 amended CA Education Code 41590 to establish the A–G Completion Improvement Grant Program.

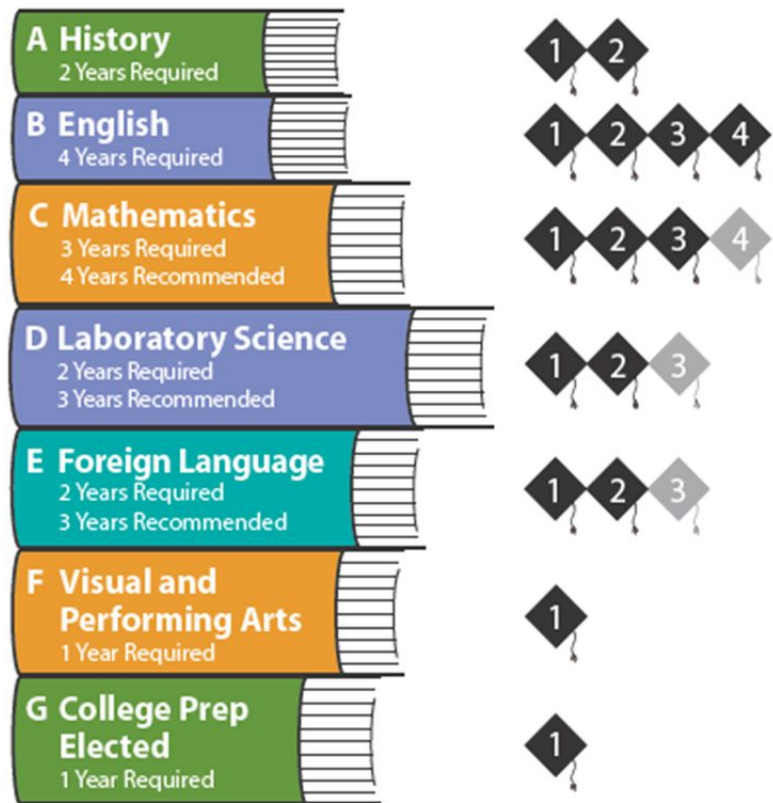
The purpose of these one-time funds is to provide additional supports to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility requirements completed for admission to CSU and UC.

CVUSD is receiving \$543,821. Allocations were released by the California Department of Education on February 8, 2022. A plan for use of funds must be approved by the Board of Education by April 1, 2022. Funds are available for expenditure or encumbrance through the 2025-26 school fiscal year, which ends on June 30, 2026.



A-G Requirements

To meet minimum admission requirements, a student must complete fifteen (15) yearlong UC Doorways approved high school courses with a letter grade of C or better — at least 11 of them prior to a student's last year of high school.



* Grades of C or better required.

Baseline Metric: Meeting A-G Requirements (2021)

Student Group	Student Number	Percent of Students
All	1,016	56.2%
Asian	118	74.7%
Black/African American	18	51.4%
Hispanic	171	35.2%
White	617	63%
Two or More Races	76	69.1%
English Learners	6	8.6%
Socio-economic Disadvantaged	200	26.4%
Students with Disabilities	23	36.4%
Homeless Students	8	14.8%

Example Activities

- Providing teachers, administrators, and counselors with professional development opportunities to improve A–G completion rate.
- Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve A–G completion rate.
- Expanding access to coursework or other opportunities to satisfy A–G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils.
- Advanced Placement and International Baccalaureate fees for unduplicated pupils.



Engagement with Educational Partners

Input received through the District's "Career Technical Education Advisory Committee" which represents students, teachers, site and District administrators, local business partners, community members, and Board of Education.

Additional input will be sought from:

- Student District Advisory Committee
- Secondary parent/guardian and student survey
- School administrators
- School counselors



Next Steps

- A completed A-G Completion Improvement Plan, including budgeted actions/services and metrics, will be provided for approval on March 15, 2022. All California LEAs must have plans approved no later than April 1, 2022.
- Report initial progress to the State Superintendent of Public Instruction (SSPI) on or before December 31, 2023.
- Report to the SSPI on or before August 31, 2026, on final outcomes that measure the impact of the funds received.



Questions?

